

AEROPOLIS colloquium student application

* Indicates required question

1. Email *

Contact and qualifying information

2. Last (family) name *

3. First name *

4. Personal Email address (*we like to follow up with you in the future/ after you graduate*) *

5. Your full name as it appears on identification (*passport, visa, drivers license, etc.*) that is shown at an airport. *

6. Phone number (*cell number preferred*) *

7. University/Institution (*complete name, no acronyms*) *

8. Your university/institution mailing address *

9. Is your University/Institution an MSI (Minority Serving Institution)? If you are unsure please use this link to help determine if your University/Institution is an MSI. *

<https://cmsi.gse.rutgers.edu/content/msi-directory>

Mark only one oval.

- Yes
- No
- I don't know / non-US organization

10. Anticipated Degree (*only Master and PhD students will be accepted*) *

Mark only one oval.

- Masters
- PhD

11. Year in graduate school *

Mark only one oval.

- 1 year
- 2 years
- 3 years
- 4 years
- More than 4 years

Additional Questions

12. What is your motivation to attend the colloquium? What do you hope to gain from this event? (Maximum of 1000 characters including spaces ~ 140 to 250 words) *

13. How do your interests and/or research relate to the topic of urban air quality from the atmospheric/societal/political perspective? (Maximum of 1000 characters including spaces ~ 140 to 250 words) *

14. What skills relevant to air quality science will you share with other participants in the colloquium? What else might you contribute to the group? (Maximum of 1000 characters including spaces ~ 140 to 250 words) *

15. What type of software do you presently use (if any) to analyze/display data or run modeling applications? *

(Maximum of 750 characters including spaces ~ 100 to 180 words)

16. **Broader Impacts Statement** Please describe the relevance of your graduate research. This could include, but is not limited to: broadening participation in Science, Technology, Engineering and Mathematics (STEM); improved STEM education; increased public scientific literacy; improved well-being of individuals in society; increased partnerships between academia and industry; and improved national security. For more information, see: (<https://new.nsf.gov/science-matters/nsf-101-five-tips-your-broader-impacts-statement>) *

(Maximum of 1000 characters including spaces ~ 140 to 250 words)

17. **Inclusion Statement** NCAR is committed to diversity, equity, inclusion, and justice (DEIJ) in the Earth system sciences. Can you give examples on how you include DEI principles in your activities. For more information, see: ([Inclusion statement guidance](#)) *

(Maximum of 1000 characters including spaces ~ 140 to 250 words)

18. If you are a citizen of one of the countries listed below, we will need additional information to make your visit to NCAR possible. Are you a citizen of: Crimea - Region of Ukraine, Cuba, Iran, North Korea, or Syria? *

Mark only one oval.

Yes

No

One final required question

19. Please indicate how you heard about this colloquium: *

Mark only one oval.

On social media (Twitter, Instagram, Facebook, YouTube, etc.)

In announcement via email, poster/flyer

In a presentation by NCAR staff

At a conference or workshop

From a professor or faculty member

From an academic counselor or advisor

Other: _____

Voluntary self-identification

You are not required to answer any of these questions.

20. **What is your race/ethnicity?**

Please mark the **one box** that describes the race/ethnicity category with which you primarily identify.

Mark only one oval.

- Hispanic or Latino: a person of Cuban, Mexican, Chicano, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- White: a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- Black or African American: a person having origins in any of the black racial groups of Africa.
- Asian: a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Native Hawaiian or Other Pacific Islander: a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- American Indian or Alaska Native: a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- Two or More Races: a person who primarily identifies with two or more of the above race/ethnicity categories.

21. **How do you identify your gender?**

22. **Do you identify as LGBTQIA?**

Mark only one oval.

- Yes
- No
- I prefer not to answer.

23. **What are your pronouns?**

Mark only one oval.

- he/him/his
- she/her/hers
- they/them/theirs
- I prefer not to say.
- Other: _____

24. **Are you a veteran of the armed services?**

Mark only one oval.

- Yes
- No

25. **Are you the first person in your family to have obtained a college degree?**

Mark only one oval.

- Yes
- No

26. **Do you have a disability?**

Mark only one oval.

- Yes
- No

Disability Assistance

27. **What can we do to accommodate your disability?**

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